



english for **NEW
BOSTONIANS**

ESOL for Parents and Caregivers Curriculum: Companion Guide for Parents of Students in Grades 7-12

TOPIC, UNIT AND ACTIVITY LIST

Developed by Susan Klaw
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About English for New Bostonians

English for New Bostonians (ENB) believes that every immigrant has the right to learn English and to realize their full potential for themselves, their family, and their community. Toward this vision, ENB creates opportunities for MA immigrants to pursue their educational, economic, and civic aspirations. ENB supports high-quality ESOL providers with grants, teacher training, and technical assistance to improve the caliber of instruction and to increase the number of students served. By tailoring curricula and program design, ENB addresses immigrants' unique backgrounds, experiences, and goals. Moreover, ENB's cross-sector leadership expands the circle of stakeholders who invest in ESOL. ENB directs resources where they are most needed and bridges opportunities so that immigrants may fully participate and contribute.

About the ESOL for Parents and Caregivers Initiative

ENB's ESOL for Parents and Caregivers Initiative aims to increase immigrant parents' English communication skills and ability to support their children's educational success. The Initiative includes program support, teacher training, curriculum development, and coordination among community and public school partners. Elevating immigrant parents' voice at home, and at the classroom, school and district level, ESOL for Parents is a critical ingredient to any school community that includes families with limited English skills.

About Susan Klaw and Curriculum Design Team

Susan Klaw has directed, taught in, and developed original curriculum materials for Boston-based parent ESOL programs since 1991. She has delivered extensive training locally and nationally on various aspects of Family Literacy and been named a "Literacy Champion" by the Massachusetts Literacy Foundation, Parent Educator of the Year by the Children's Trust Fund, and Adult Educator of the Year by the Massachusetts Coalition for Adult Education. Special thanks to the Curriculum Design Team of over 20 teachers and stakeholders from community-based organizations, Boston Public Schools, and other agencies for their input and careful piloting at all stages of the process.

About the ESOL for Parents and Caregivers Curriculum

The Curriculum gives ESOL teachers background materials, lessons and activities designed to help immigrant parents learn English and become more effectively involved in their children's education. With this curriculum, ESOL teachers can orient immigrant parents to the US school system and Boston Public Schools, provide them with practical skills such as interpreting report cards and participating in teacher conferences, and help them support children's learning at home. While some of the information is Boston-specific, much can be used in any locale.

Using the ESOL for Parents and Caregivers Curriculum

All materials are intended to be downloaded and widely used. Please cite English for New Bostonians and credit English for New Bostonians on all reproductions. We welcome feedback and stories on how you and your students are using the ESOL for Parents and Caregivers Curriculum!

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Contact us at info@englishfornewbostonians.org
or visit us online at www.englishfornewbostonians.org

TOPIC 1: NAVIGATING BPS Companion Units

Unit 1: BPS Policies —Attendance, Homework, Graduation

Activities:

- #1: Attendance Policy: Excused vs. Unexcused Absences (b)
- #2: How Do You Feel When You Miss Class? (b)
- #3: Writing Schools Notes (b)
- #4: What's the Homework Policy? How Much Time Does My Child Spend on Homework (b)
- #5: High School Graduation Requirements

Unit 2: MCAS

Activities:

- #1: MCAS Overview for High School
- #2: How Can High School Parents Help? (b)
- #3: What is an Educational Proficiency Plan?

TOPIC 2: SCHOOL INVOLVEMENT Companion Units

Unit 3: Parent-Teacher Conferences

Activities:

- #1: Overview: Parent-Teacher Conferences for Immigrant Parents) (b)
(PowerPoint)
- #2: Learning the Vocabulary (b)
- #3: Why High School Parents Should Attend Parent-Teacher Conferences (b)
- #4: Parents Gain Confidence (We Speak NYC video) (b)
- #5: Talk to Your Child About School (b)
- #6: Preparing for Your Teacher Conference (b)

Unit 4: Report Card Unit

Activities:

- #1: Parent Experience with Report Cards (b)
- #2: Report Card Schedule (b)
- #3: Report Card Vocabulary and Overview (b)
- #4: What is a Progress Report? (b)
- #5: Problem Solving: Two Home/School Stories
- #6: Homework: Reviewing Your Child's Report Card (b)

TOPIC 3: SUPPORTING CHILDREN’S LEARNING Companion Units

Unit 5: Social Media

Activities:

- #1: Overview of Social Media (b)
- #2: Teens and Social Media (b)
- #3: Screen Time/Making a Plan (b)
- #4: Writing: Imagine a Night Without Screens (b)
- #5: Social Media and Cyberbullying

Unit 6: Going to College

Activities:

- #1: College 101: A Basic Overview (b)
- #2: Learning about Colleges (b)
- #3: How Can Parents Help? (b)
- #4: What are all These Tests? (b)
- #5: College Related Case Studies
- #6: What Questions Remain? (b)