

# SIDE by SIDE Extra 1 Scope and Sequence

## ALL-SKILLS COMMUNICATION: LISTENING, SPEAKING, READING, WRITING

Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
<b>1</b>	<ul style="list-style-type: none"> <li>Personal information</li> <li>Meeting people</li> <li>Alphabet</li> <li>Spelling names aloud</li> <li>Cardinal numbers in addresses &amp; telephone numbers</li> </ul>	<ul style="list-style-type: none"> <li>To be: Introduction</li> </ul>	<ul style="list-style-type: none"> <li>Meeting people</li> <li>Giving personal information (name, address, telephone number, email address)</li> </ul>	<ul style="list-style-type: none"> <li>Listening for personal information</li> <li>Pronouncing linked sounds</li> </ul>	<ul style="list-style-type: none"> <li>Writing about yourself: Name, address, phone number, country of origin</li> <li>Filling out a form</li> <li>Addressing an envelope</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Classroom objects</li> <li>Rooms in the home</li> <li>Cities &amp; nationalities</li> <li>Places around town</li> </ul>	<ul style="list-style-type: none"> <li>To be + location</li> <li>Subject pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Greeting people</li> <li>Asking &amp; giving location</li> <li>Describing nationality &amp; origin</li> </ul>	<ul style="list-style-type: none"> <li>Listening for information about people's locations</li> <li>Pronouncing reduced <i>and</i></li> </ul>	<ul style="list-style-type: none"> <li>Making a list of classroom objects</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Everyday activities</li> </ul>	<ul style="list-style-type: none"> <li>Present continuous tense</li> </ul>	<ul style="list-style-type: none"> <li>Checking understanding</li> <li>Telling about current activities</li> <li>Describing the weather</li> </ul>	<ul style="list-style-type: none"> <li>Listening &amp; responding correctly to questions about people's actions</li> <li>Pronouncing reduced <i>What are &amp; Where are</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about your current activities &amp; the activities of friends</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>Titles &amp; nicknames</li> <li>Common leisure activities: playing instruments, sports, &amp; games</li> <li>Culture concept: Greetings around the world</li> <li>Telephone numbers</li> </ul>	<ul style="list-style-type: none"> <li>To be</li> <li>Present continuous tense</li> </ul>	<ul style="list-style-type: none"> <li>Describing people's activities</li> </ul>	<ul style="list-style-type: none"> <li>Listening to messages on a telephone answering machine</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about yourself</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>Everyday activities</li> </ul>	<ul style="list-style-type: none"> <li>To be: Short answers</li> <li>Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Attracting someone's attention</li> <li>Telling about daily activities</li> <li>Greeting someone on the phone</li> </ul>	<ul style="list-style-type: none"> <li>Listening &amp; responding correctly to questions about activities</li> <li>Pronouncing deleted <i>h</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about a place in your community</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Describing people &amp; things</li> <li>Weather</li> <li>Fahrenheit &amp; Celsius temperatures</li> </ul>	<ul style="list-style-type: none"> <li>To be: Yes/No questions, Short Answers</li> <li>Adjectives</li> <li>Possessive nouns</li> </ul>	<ul style="list-style-type: none"> <li>Calling someone you know on the telephone</li> <li>Describing people &amp; objects</li> <li>Describing weather</li> </ul>	<ul style="list-style-type: none"> <li>Listening &amp; responding correctly to requests for information</li> <li>Pronouncing yes/no questions with <i>or</i></li> </ul>	<ul style="list-style-type: none"> <li>Filling out a form</li> <li>Writing a friendly letter describing the weather &amp; current activities</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>Family members</li> <li>Describing activities &amp; events</li> </ul>	<ul style="list-style-type: none"> <li>To be: Review</li> <li>Present continuous tense: Review</li> <li>Prepositions of location</li> </ul>	<ul style="list-style-type: none"> <li>Greeting &amp; introducing people</li> <li>Telling about activities</li> <li>Describing emotions</li> </ul>	<ul style="list-style-type: none"> <li>Listening &amp; making deductions</li> <li>Pronouncing stressed &amp; unstressed words</li> </ul>	<ul style="list-style-type: none"> <li>Writing a story about a scene</li> <li>Writing about a favorite photograph</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>Family relations</li> <li>Classroom activities</li> <li>Culture concept: Extended &amp; nuclear families</li> </ul>	<ul style="list-style-type: none"> <li>To be</li> <li>Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Describing family members &amp; family relationships</li> </ul>	<ul style="list-style-type: none"> <li>Listening to &amp; interpreting correctly radio weather forecasts</li> </ul>	<ul style="list-style-type: none"> <li>Writing about your family</li> <li>Writing an e-mail or instant message to tell about the weather &amp; current activities</li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>Places around town</li> <li>Locating places</li> <li>Describing neighborhoods</li> <li>Describing apartments</li> <li>Cardinal numbers indicating quantity</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions</li> <li>There is /There are</li> <li>Singular/Plural introduction</li> </ul>	<ul style="list-style-type: none"> <li>Expressing gratitude</li> <li>Asking &amp; giving location</li> <li>Describing your home &amp; neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>Listening for information about neighborhoods &amp; apartments</li> <li>Using rising intonation to check understanding</li> </ul>	<ul style="list-style-type: none"> <li>Writing a description of a neighborhood</li> <li>Writing about your apartment building or home</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>Clothing</li> <li>Colors</li> <li>Shopping for clothing</li> <li>Cardinal numbers indicating coin &amp; currency denominations, prices, &amp; clothing sizes</li> </ul>	<ul style="list-style-type: none"> <li>Singular/Plural</li> <li>Adjectives</li> <li>This/That/These/Those</li> </ul>	<ul style="list-style-type: none"> <li>Complimenting</li> <li>Offering to help a customer</li> <li>Asking for help</li> <li>Agreeing &amp; disagreeing</li> <li>Apologizing</li> <li>Expressing gratitude</li> </ul>	<ul style="list-style-type: none"> <li>Listening for information about clothing items</li> <li>Pronouncing emphasized words</li> </ul>	<ul style="list-style-type: none"> <li>Writing a description of clothing &amp; colors</li> </ul>

# SIDE *by* SIDE Extra 1 Scope and Sequence

## ALL-SKILLS COMMUNICATION: LISTENING, SPEAKING, READING, WRITING

Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
<b>Gazette</b>	<ul style="list-style-type: none"> <li>• Clothing, colors, &amp; cultures</li> <li>• Culture concept: People's homes around the world</li> <li>• Civics concept: Urban, suburban, &amp; rural communities</li> <li>• Interpreting percents in a pie chart</li> </ul>	<ul style="list-style-type: none"> <li>• Singular/Plural</li> <li>• Adjective</li> </ul>	<ul style="list-style-type: none"> <li>• Describing clothing</li> <li>• Complimenting</li> <li>• Describing homes</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for information in public address announcements in stores</li> </ul>	<ul style="list-style-type: none"> <li>• Writing an e-mail or instant message to describe your neighborhood</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>• Language &amp; nationalities</li> <li>• Everyday activities</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Hesitating</li> <li>• Telling about your language, nationality, work</li> <li>• Describing emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for –s vs. non –s endings in verbs contained in sentences</li> <li>• Blending with <i>does</i></li> </ul>	<ul style="list-style-type: none"> <li>• Writing about your city, language, &amp; daily activities</li> </ul>
<b>10</b>	<ul style="list-style-type: none"> <li>• Habitual actions</li> <li>• People's interests &amp; activities</li> <li>• Days of the week</li> <li>• The calendar</li> <li>• Language &amp; nationalities</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present tense: Yes/No questions, Negatives, Short answers</li> </ul>	<ul style="list-style-type: none"> <li>• Starting a conversation</li> <li>• Talking about likes &amp; dislikes</li> <li>• Describing recreational activities</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for information about people's habitual actions</li> <li>• Pronouncing reduced <i>of</i></li> </ul>	<ul style="list-style-type: none"> <li>• Writing about usual activities during the week &amp; on the weekend</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>• Languages around the world</li> <li>• Interpreting tables with number facts in millions</li> <li>• Culture concept: Exercising around the world</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Describing everyday activities &amp; interests</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for information in a recorded telephone announcement</li> </ul>	<ul style="list-style-type: none"> <li>• Writing an e-mail or instant message to tell about activities &amp; interests</li> </ul>
<b>11</b>	<ul style="list-style-type: none"> <li>• Describing frequency of actions</li> <li>• Describing people</li> <li>• The calendar</li> <li>• Time expressions</li> <li>• Interpreting percentages related to adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Object pronouns</li> <li>• Simple present tense: –s vs. non –s endings</li> <li>• Have/Has</li> <li>• Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for &amp; reacting to information</li> <li>• Giving your occupation &amp; marital status</li> <li>• Describing people</li> </ul>	<ul style="list-style-type: none"> <li>• Pronouncing past tense endings</li> <li>• Pronouncing deleted <i>h</i></li> <li>• Listening &amp; making deductions</li> </ul>	<ul style="list-style-type: none"> <li>• Writing about close friends</li> <li>• Writing about daily activities</li> </ul>
<b>12</b>	<ul style="list-style-type: none"> <li>• Feelings &amp; emotions</li> <li>• Describing usual &amp; unusual activities</li> </ul>	<ul style="list-style-type: none"> <li>• Contrast: Simple present &amp; present continuous tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Reacting to bad news</li> <li>• Describing feelings &amp; emotions</li> <li>• Expressing surprise</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to distinguish questions about current vs. habitual actions</li> <li>• Pronouncing reduced <i>to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Writing about a typical day in a city or town</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>• Traffic: A global problem</li> <li>• Culture concept: Modes of transportation around the world</li> <li>• Interpreting tables with number facts in millions</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Describing a problem</li> <li>• Describing customary activities</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for information in radio news reports</li> </ul>	<ul style="list-style-type: none"> <li>• Writing an e-mail or instant message to tell about yourself, family, &amp; personal appearance</li> </ul>
<b>13</b>	<ul style="list-style-type: none"> <li>• Expressing ability</li> <li>• Occupations</li> <li>• Looking for a job</li> <li>• Responding to questions in a simple job interview</li> <li>• Expressing obligation</li> <li>• Invitations</li> <li>• Applying for a driver's license</li> </ul>	<ul style="list-style-type: none"> <li>• Can</li> <li>• Have to</li> </ul>	<ul style="list-style-type: none"> <li>• Apologizing</li> <li>• Asking &amp; telling about skills</li> <li>• Expressing job interests</li> <li>• Expressing inability to do something</li> <li>• Describing emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for information about occupational skills</li> <li>• Pronouncing <i>can</i> &amp; <i>can't</i></li> </ul>	<ul style="list-style-type: none"> <li>• Filling out a job application form</li> <li>• Writing about how to apply for a passport, marriage license, or loan</li> <li>• Writing about what you have to do this week</li> </ul>
<b>14</b>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Months of the year</li> <li>• Seasons</li> <li>• Describing future plans &amp; intentions</li> <li>• Expressing wants</li> <li>• Weather forecasts</li> <li>• Making predictions</li> <li>• Ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Future: Going to</li> <li>• Time expressions</li> <li>• Want to</li> </ul>	<ul style="list-style-type: none"> <li>• Asking &amp; giving the time</li> <li>• Asking &amp; telling about future plans</li> <li>• Asking &amp; telling about the weather</li> </ul>	<ul style="list-style-type: none"> <li>• Listening for time expressions</li> <li>• Pronouncing <i>going to</i> &amp; <i>want to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Writing about plans for tomorrow</li> </ul>

# SIDE *by* SIDE **Extra** 1 Scope and Sequence

## ALL-SKILLS COMMUNICATION: LISTENING, SPEAKING, READING, WRITING

Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
<b>Gazette</b>	<ul style="list-style-type: none"> <li>Time zones</li> <li>Culture concept: Notions of time &amp; punctuality in different cultures</li> </ul>	<ul style="list-style-type: none"> <li>Verb: To be</li> <li>Simple present tense</li> <li>Future: Going to</li> </ul>	<ul style="list-style-type: none"> <li>Describing occupation</li> </ul>	<ul style="list-style-type: none"> <li>Listening for movie listing information in a recorded telephone announcement</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about plans for the weekend</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>Past actions &amp; activities</li> <li>Ailments</li> <li>Describing an event</li> <li>Making a doctor's appointment</li> <li>Numbers: Interpreting a thermometer &amp; a dosage cup</li> </ul>	<ul style="list-style-type: none"> <li>Past tense: Regular verbs, Introduction to irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>Saying how you feel</li> <li>Describing ailments</li> <li>Expressing sympathy</li> <li>Asking &amp; telling about past activities</li> </ul>	<ul style="list-style-type: none"> <li>Listening to distinguish statements in the present tense vs. the past tense</li> <li>Pronouncing past tense endings</li> </ul>	<ul style="list-style-type: none"> <li>Writing about a party</li> <li>Writing about your meals yesterday</li> </ul>
<b>16</b>	<ul style="list-style-type: none"> <li>Reporting past actions &amp; activities</li> <li>Giving reasons</li> <li>Giving excuses</li> <li>Using clock times in a narrative</li> </ul>	<ul style="list-style-type: none"> <li>Past tense: Yes/No questions, Short answers, WH- questions, More irregular verbs</li> <li>Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>Giving an excuse</li> <li>Asking &amp; telling about past activities</li> <li>Apologizing</li> <li>Describing ailments</li> </ul>	<ul style="list-style-type: none"> <li>Listening for specific information to complete a checklist</li> <li>Pronouncing <i>Did you</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about your activities yesterday</li> </ul>
<b>17</b>	<ul style="list-style-type: none"> <li>Television commercials</li> <li>Describing physical states &amp; emotions</li> <li>Telling about the past</li> <li>Biographies &amp; autobiographies</li> </ul>	<ul style="list-style-type: none"> <li>To be: Past tense</li> </ul>	<ul style="list-style-type: none"> <li>Recommending products</li> <li>Describing feelings &amp; emotions</li> <li>Asking for &amp; giving recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Listening to distinguish present vs. past facts</li> <li>Using correct intonation with yes/no questions &amp; WH-questions</li> </ul>	<ul style="list-style-type: none"> <li>Writing a brief autobiography about major life events (born, grew up, went to school, studied, moved)</li> <li>Writing about your childhood (appearance, friends, activities)</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>Advertisements</li> <li>Opposites</li> <li>Culture concept: Shopping around the world</li> </ul>	<ul style="list-style-type: none"> <li>Tense review</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Describing products</li> <li>Telling about activities in the past</li> </ul>	<ul style="list-style-type: none"> <li>Listening for information in radio advertisements</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about what you did today</li> </ul>