ANNUAL REPORT
2017
**PROGRAMS SUPPORTED BY ENB**

**Action for Boston Community Development, Southside HeadStart Adult ESOL Program, Roslindale**
ENB funding supports three levels of morning ESOL for Parents classes for parents of HeadStart children and of children at a neighboring elementary school.

**Asian American Civic Association (AACA), Chinatown**
ENB funding supports targeted instruction for newly arrived immigrants with a bachelor’s degree or higher, prior employment in STEM fields, and high-intermediate English Proficiency.

**Asian Task Force Against Domestic Violence, Chinatown**
ENB funding supports a beginning ESOL class for Asian women who are building new lives following domestic violence and/or other trauma.

**Boston Center for Youth and Families – Blackstone Community Center, South End**
ENB funding supports one ESOL for Parents and Caregivers class serving parents of children at the Blackstone Innovation School.

**Boston Chinatown Neighborhood Center, Chinatown**
ENB funding support one intermediate ESOL for Parents and Caregivers morning class serving parents of children at the Josiah Quincy Elementary school in Chinatown and other Boston Public Schools.

**Boston Public Schools Department of Adult Education/Newcomer Assessment Center, Roxbury**
ENB funding supports one low-level class held at the Newcomer Assessment and Counseling Center in Madison Park, serving primarily the communities of Roxbury and Dorchester.

**Brazilian Worker Center, Allston**
ENB funding supports two evening ESOL classes targeted for Portuguese speaking Brazilian immigrants living in Allston.

**College Bound Dorchester, Dorchester**
ENB funding supports one morning and one evening class for young adults in Dorchester, helping to promote high educational expectations for all residents of Dorchester and encouraging students to pursue a college degree.

**East Boston Ecumenical Community Council (EBECC), East Boston**
ENB funding supports Levels II and III of Latina ESOL on weekday mornings and early afternoons. Services also include on-site babysitting. Parents of pre-school aged children also receive parenting education, community resources, social services, and individual counseling.
East Boston Harborside Community Council, East Boston
ENB funding supports one ESOL for Entrepreneurs class in the Harborside Community Center’s evening ESOL program, and two classes at the James Otis School with targeted funds for ESOL for parents/caregivers. The program uses ENB’s contextualized curriculum to help parents not only learn English, but to support their children’s success in school.

Education and Training YMCA International Learning Center (ILC), Boston
ENB funding supports ILC’s Bridge to Opportunity, a six-hour a week class for Advanced ESOL learners (SPL 5+) who need to strengthen their English skills to meet their employment and/or education goals.

Educational Development Group (EDG), Roxbury/South End
ENB funding supports two classes, one full-time intensive beginner class and a daytime intermediate English Innovations class, in EDG’s Accelerated English Plus ESOL program, which is designed to address the need for faster English acquisition by immigrants of the greater Boston community.

Gardner Pilot Academy (ESOL) Adult Education Program, Allston-Brighton
ENB funding supports four ESOL classes from beginner to high-intermediate levels on two evenings for parents of Gardner Elementary School students and other Allston-Brighton residents.

Gilbert Albert Community Center (GACC), Dorchester
ENB funding supports the English Language Network which offers adults in the community beginning through intermediate level ESOL/literacy classes.

Haitian Multi-Service Center (HMSC), Dorchester
ENB funding supports an afternoon survival literacy class, a high intermediate evening ESOL next steps class, and an ESOL for Human Services class.

International Institute of New England, Downtown
ENB funding supports a high beginning ESOL Bridge to Skills Training class for 15 adult refugee learners.

Jamaica Plain Community Centers (JPCC) Adult Learning Program, Jamaica Plain
ENB funding provides one survival literacy ESOL class and one beginning ESOL class.

Jewish Vocational Service, Downtown
ENB funding supports a level one class and a literacy class in Hyde Park, serving the Haitian community there and in Mattapan, extending the English for Advancement Program to beginner students.

Maverick Landing Community Services, East Boston
ENB funding supports a blended learning English Innovations (TM) class which integrates Tech Goes Home, and job readiness and placement.

Neighborhood of Affordable Housing (NOAH), East Boston
ENB funding supports four ESOL classes, three ESOL level 1 classes and one ESOL level 2 class.

South Boston en Acción, South Boston
ENB funding supports one class each at the beginner and low-intermediate levels. Parents of young children over 12 months old can receive on-site babysitting.

St. Mark Community Education Program, Dorchester
ENB funding supports three of St. Mark’s ESOL classes that also include computer instruction.
English for New Bostonians (ENB) creates opportunities for immigrants to learn English and pursue their economic, educational and civic goals. Our work supports student pathways from learning English to further education, U.S. citizenship, and family sustaining employment, directly benefiting our civic life, workplaces, and schools.

In 2017, ENB funded 24 programs that served 1,180 low- and very low-income English language learners who had arrived in the U.S. within the past two years. Most (70%) were women in their late 30s. About one-third (28%) had completed high school with nearly half (45%) living in Dorchester (26%) and East Boston (19%).

More than half (55%) of those who studied with one of our grantees and who were unemployed at the start of their classes had found employment by the time they had finished. Nearly one in five (17%) of those who were employed when they started studying with one of our grantee programs had found a better job, earned a promotion, or received a raise by the end of their classes.
RAISING PUBLIC AWARENESS

Through our English Works campaign, we raise awareness among policymakers and civic and business leaders of the importance of English proficiency for immigrants and their families, employers, and our communities. We advocate for public investment in ESOL programs for adult immigrants, and we promote partnerships between employers and ESOL programs that make it possible for employees to learn English at their workplace.

Immigrants make up about 16 percent of the state’s population and 20 percent of the state’s labor force and are concentrated in the health care, manufacturing, food services, education, and professional, scientific, and technical services industries. Immigrants are twice as likely as native-born residents to become entrepreneurs, and they start more than 25 percent of the businesses in high-growth sectors including health care and social assistance, retail trade, and hospitality.

We work with employers to help them address English language challenges among their workforce. We design classes that meet the specific needs of employees or connect employers with others who can provided ESOL classes. We also help employers secure matching funds from the state to pay for work-based ESOL classes for employees.

Improved English proficiency among employees reduces workplace errors, improves workplace safety, and increases communication among all employees. When employees are more confident speaking English, they share ideas and become more engaged with their workplace. Mid-level employees who learn English through workplace-sponsored programs become excellent candidates for higher-level positions.

“Among these businesswomen, it was like belonging to a support group. We are more united as providers. So we are like a group of businesswomen of childcare providers...who are more united and we can help each other grow.”
—Boston-area childcare provider

Each additional person learning English has a positive impact on their families, communities, schools, and workplaces.
FINANCIAL REPORT - FY 2017  
(JULY 2016 - JUNE 2017)

REVENUE & SUPPORT
Government Grants/Contracts $325,000
Foundation Grants $866,750
Fees & Other Income $89,972
Events $47,100
Individual & Business Donations $79,375
TOTAL REVENUE $1,408,197

EXPENSES
Grantmaking $1,045,440
Capacity Building $93,282
Public Education $106,601
General & Administrative $124,614
Development $72,922
TOTAL EXPENSES $1,442,859

CHANGE IN NET ASSETS $34,662

ESOL students “strongly agree” that, since taking a class, they now talk more with their child about college.
Thank You!
ENB’s work is made possible with the work of volunteers and contributions from many individuals, businesses and foundations.

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